

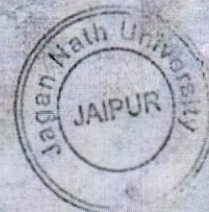
MEMORANDUM OF UNDERSTANDING (MOU)
FOR ACADEMIC COOPERATION

BETWEEN

JAGAN NATH UNIVERSITY, JAIPUR

AND

VIVEKANANDA GLOBAL UNIVERSITY, JAIPUR



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Registrar
Jagan Nath University, Jaipur

This Memorandum of Understanding (MoU) is signed between Jagan Nath University, Jaipur (First Party) and Vivekananda Global University, Jaipur (Second Party) for the promotion of Academic Cooperation between both the parties on the 2nd day of January, 2020.

Jagan Nath University, Jaipur (First Party) has been established by an Act of the Rajasthan State Legislature (Act No. 19 of 2008) on April 16, 2008. The University has been approved under section 2(f) by the UGC Act, 1956 w.e.f. 04-08-2009, accredited by NAAC (1st Cycle) in 2015 and is also member of the Association of Indian Universities (AIU). The vision of the University is to "promote it as a Centre of Excellence for higher education and research committed towards quality education, skill development, industry integration and holistic eco-system for global competencies among youth and sustainable development of the Nation". At present the University is offering education in Six Faculties and Nine Departments.

and

Vivekananda Global University, Jaipur (Second Party). The Vivekananda Global University (VGU) has been established by the Act No. 11/2012 of the Rajasthan State Legislature and is covered u/s 2(f) of the UGC Act 1956. VGU has been approved by the Bar Council of India, Council of Architecture, Pharmacy Council of India, AICTE and is a provisional member of the Association of Indian Universities (AIU). The University is offering programs in the disciplines of Agriculture, Architecture, Basic & Applied Sciences, Commerce, Computer Applications, Management, Engineering, Design, Law, Hospitality, Humanities, Physiotherapy and Pharmacy.

1. The purpose of this MoU is to develop academic and educational cooperation and to promote mutual understanding between the two Parties.
2. Each Party agrees to develop the following collaborative activities in the academic areas of mutual interest, on a basis of equality and reciprocity.
 - 2.1) Conducting collaborative research projects and sharing of Labs
 - 2.4) Conducting lectures and organizing joint FDPs/conferences/seminar / symposia
 - 2.5) Exchange of academic information and materials
 - 2.6) Promoting collaboration in fields of mutual interest
 - 2.7) Promoting other academic cooperation as mutually agreed
3. The development and implementation of specific activities based on this MoU will be separately negotiated and agreed between both organizations which carry out the specific projects and will be subject to a separate written agreement. Each Party agrees to carry out these activities in accordance with the laws and regulations of the respective organization after full consultation and approval.



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4. It is understood that the implementation of any of the types of co-operation stated in Clause 2 shall depend upon the availability of resources and financial support of the Parties concerned.
5. Both Parties agree that prior written approval is required before using the other Party's name, logo, or other Intellectual Property rights in any advertising or associated publicity.
6. If the collaborative research activities under this MoU result in any potential for intellectual property, each Party shall seek an equitable and fair agreement as to ownership and other property interests that may arise.
7. This MoU may only be amended or modified by a written agreement signed by the representatives of each Party.
8. This MoU is valid for a period of five years from the date of signing by the authorized signatories of each Party. Each Party shall review the status of the MoU at least three months before the end of the five-year period to determine whether it wishes the MoU to continue and, if so, any modifications that might be necessary. The period of validity of this MoU may only be extended by the mutual written consent of both Parties.
9. This MoU may, at any time during its period of validity, be terminated by one of the Parties upon prior notice to the other in writing not later than six months before the termination date.
10. Each Party therefore agrees that the contents of this MoU and the negotiations in relation to any future proposal remain strictly confidential and each Party hereby undertakes not to disclose the same to any third Party.

Executed as an MoU on 2nd January, 2020
Signed for and on behalf of

Jagan Nath University, Jaipur

Signature

[Signature]
Registrar

Name and Position: *Taninay Pattanayak*
Jaipur
(Registrar)

in the presence of:

Signature of Witness

[Signature]


Name of Witness: Rahul Sharma

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Registrar
Jagan Nath University, Jaipur

Vivekananda Global University, Jaipur

Signature

[Signature]


Name and Position

[Signature]
Registrar

in the presence of:

Signature of Witness

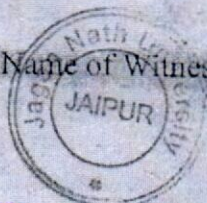
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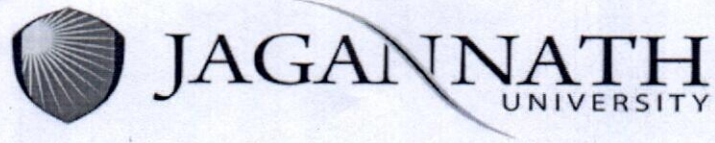
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Registrar
Jagan Nath University, Jaipur

Name of Witness

Mr. Ratan Sharma





Report

Two Week Online Faculty Development Program

On

ICT TOOLS FOR EFFECTIVE TEACHING
LEARNING PROCESS

10 - 21, August 2020

IQAC

Jagannath University, Jaipur



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Jagan Nath University, Jaipur

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INDEX

S. No.	Particulars	Page no.
1.	Workshop Flyer	3
2.	Brief Introduction of the Speaker	4
3.	Brief Proceedings of the Workshop	4



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FDP Flyer



VIVEKANANDA GLOBAL
UNIVERSITY, JAIPUR



JAGANNATH
UNIVERSITY

Vivekananda Global University, Jaipur

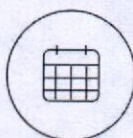
in collaboration with

Jagannath University, Jaipur

is organizing

TWO WEEK ONLINE FACULTY DEVELOPMENT PROGRAMME (FDP) ON

“ICT TOOLS FOR EFFECTIVE TEACHING LEARNING PROCESS”



DATE

10 to 21 August 2020



TIME

10:30 AM to 03:30 PM

OBJECTIVES:-

1. A focused faculty training/updation programme for IT, Electronics and related sectors
2. Spreading up and continuous updation regarding Emerging Technology
3. Training and consultancy services for Industry
4. Design, Develop and Deliver specialized modules for specific research areas and Industry
5. Providing advice and support for technical Incubation and entrepreneurial activities.

PROGRAMME CONTENT:-

1. Use of ICT- Effective use of ICT for transforming pedagogy and empowering students; Empowerment through Communication skills
2. Online/blended Learning- Adopting online/blended-learning in teaching learning process
3. MooC- Use of MooC for contents management, class organization, MooC's deployment and use Building Course Website and Google Suite

Free Registration

Registration Date and Time : 10th August 2020 at 10 :00 am onwards

Co-ordinator
Dr. Baldev Singh
HOD, IT VGU

Co-ordinator
Dr. Anil Sharma
Dean Academic Affairs



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Brief Introduction of the Speaker:

The speaker for the session was Dr. Sandeep Poonia , Associate Professor , Amity University , Jaipur. Dr. Poonia is a renowned academician who has delivered lectures at leading Universities of the country.

Speaker Credentials:

Dr. Sandeep Poonia has been serving as a Associate Professor at Amity University, Jaipur. He has travelled across the country and has served various universities. He is an expert of technology tools and has delivered many acclaimed lectures at leading institutions of India.

Brief Proceedings of the FDP:

The FDP was organized by IQAC in association with the Vivekananda Global University at Sitapura Campus between 10:30 am to 3:30 pm .The sessions were open to all academicians and research scholars. The sessions witnessed over 100 participants.

The first day of the FDP initiated the audience to the concept of adopting technology in the teaching learning process. Dr. Poonia advised the audience to incorporate technology tools in their courses which help them enrich the content being delivered. The second, third and fourth day of the FDP comprised of introduction to the advancements in the field of technology. The FDP was enriched on the following day with a short assessment of the audience following with introduction to ICT tools like Google Spreadsheets, Slideshare, Google Classroom and other interactive platforms used for online teaching and learning.

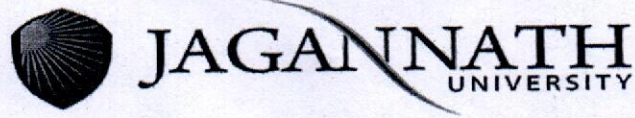
The speaker carried forward the programme with a detailed overview of each of the ICT tools including MOOCs and Google Suite in the following days. The speaker emphasized on thinking out of the box i.e thinking creatively, freely, and off the beaten path. The speaker advised the audience to inspire the students to establish a distinctive identify in the society.

The speaker issued guidelines for usage of ICT tools: *Do not Clutter, Be Precise, Be Creative, Be Interactive and Practice Empathy.* Through different activities he demonstrated the audience that these tools enhance a person's efficiency and helps them to relate to the students.

A final assessment was carried out for the audience. The registered participants were provided with e-certificate of participation. An online feedback form was also circulated amongst the audience to assess view about the FDP. The participants rated the FDP as a relevant and timely learning experience.



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Report

One-Week Faculty Development Programme

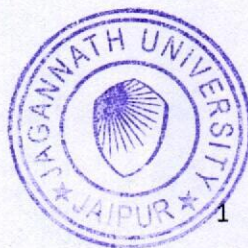
On

“Teaching Pedagogy: An Effective Tool for Efficient Teaching”

20 – 25 January 2020

IQAC

Jagannath University, Jaipur



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INDEX

S. No.	Particulars	Page no.
1.	FDP Flyer	4
2.	Brief Introduction of the Speaker	5
3.	Brief Proceedings of the FDP	5



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VIVEKANANDA GLOBAL
UNIVERSITY, JAIPUR



JAGANNATH
UNIVERSITY

Vivekananda Global University, Jaipur

in collaboration with

Jagannath University, Jaipur

is organizing

**ONE WEEK FACULTY DEVELOPMENT PROGRAMME (FDP) ON
"Teaching Pedagogy : An Effective Tool for Efficient Teaching"**



DATE
20 to 25 January 2020



TIME
10:30 AM Onwards

OBJECTIVES:-

1. To develop faculty capacity in the region
2. Different pedagogical aspects of efficient teaching.
3. Usefulness of ICT in Teaching

PROGRAMME CONTENT:-

1. Case Method of Teaching,
2. Classroom, Effectiveness,
3. Quantitative and Qualitative Research Methods
4. Essentials of Crafting & Publishing Research
5. Statistical Methods and Modeling Techniques.

:: Venue ::

Seminar Hall, 1st Floor, Vivekananda Global University

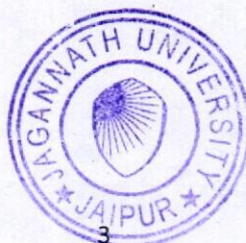
Free Registration

Co-ordinator

Dr. Manisha Choudhary
HOD, Management, VGU

Co-ordinator

Dr. Amit Kumar Saraf
Associate Professor, Member IQAC



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Jagannath University, Jaipur

Brief Introduction of the Speaker:

The speaker for the session was Professor M.C. Sharma, Dean Faculty of Education, Jagannath University Bahadurgarh.

Speaker Credentials:

Professor M.C. Sharma is a senior professor of Education and also a project Director of UNICEF Project on Teacher Education. Prof. Sharma has served at senior positions viz. Se. Lecture, Reader, Professor, Head, Directorate Delhi University, NCERT and IGNOU for more than 40 years .Prof. Sharma was awarded TCTP awarded by UK Govt. and served as an specialist in Educational Technology, Teacher Education, Science Education and Educational Media production for 6 years.

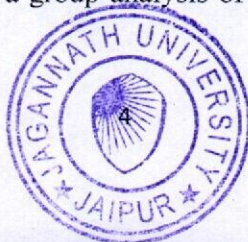
Prof. Sharma has published large number of research papers and research articles. He has also written books in various area of education and guided large number of PhD Scholars. In addition to this he is a member of Management/ Advisory Board of various universities in India and abroad.

Brief Proceedings of the FDP:

With the optimistic viewpoint of holistic development of teachers The FDP was organized by IQAC, Jagannath University in association with the Vivekanand Global University, Jaipur , at Seminar Hall, first floor, VGU, from 20th – 25th January 2020. .The FDP was open to all the faculty members of VGU and Jagannath Unievrstiy. The FDP witnessed over 73 participants.

Day 1 : Case Based Learning: On the first day of the FDP the resource person discussed about the Case based method of teaching as an important teaching tool. Prof. Sharma said that many students are more inductive than deductive reasoners, which means that they learn better from examples than from logical development starting with basic principles. The use of case studies can therefore be a very effective classroom technique. He further added that, the case study method in classroom teaching dates back to early 20th century while its use and application in research is of more recent origin. Cases improve classroom teaching and consequently learning as the deliverables transcend beyond knowledge sharing and possibilities acquire more realistic attire and therefore understanding is far more superior to the traditional methodology.

Cases help identify and comprehend multi-faceted scenarios or issues in a single package. Also, multiple yet acceptable decisions may result from a group analysis of a case study. These broaden the thinking



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horizon of the instructor as well as the learner. Use of case study in teaching and research is being accepted widely in management discipline and has a strong empirical approval.

Later in the session, prof. Sharma explained, that a major advantage of teaching with case studies is that the students are actively engaged in figuring out the principles by abstracting from the examples. This develops their skills in:

- Problem solving
- Analytical tools, quantitative and/or qualitative, depending on the case
- Decision making in complex situations
- Coping with ambiguities

Day 2 : Case Based Learning: : On day two the speaker explained the guideline of using case studies in the class, he expressed that in the most straightforward application, the presentation of the case study establishes a framework for analysis. It is helpful if the statement of the case provides enough information for the students to figure out solutions and then to identify how to apply those solutions in other similar situations. Instructors may choose to use several cases so that students can identify both the similarities and differences among the cases.

He further explained that the method can be made more innovative by attaching role play with the method. As this not only actively engages students, but forces them to really understand the perspectives of the case characters. Videos or even field trips showing the venue in which the case is situated can help students to visualize the situation that they need to analyze.

Prof. Sharma ended the session by saying that in order to motivate the students to complete the case assignment before class as well as to stimulate attentiveness during the class, the instructor should grade the participation—quantity and especially quality—during the discussion of the case

Day 3: Quantitative Data Analysis: Prof. Sharma explained that Data analysis is an integral part of academic Research. The process involves inspecting, transforming, modeling and interpretation of data of research study. He focused on Cross-Sectional Data Analysis which is going to help faculty members to enhance their working capabilities in conducting successful academic researches. He further explained Scale of Measurement and data entry, use and application of data entry, data modification including normality and homogeneity, use and application of t-test, chi- square test and ANOVA

Day 4 : Qualitative Data Analysis: the Speaker spoke about the richness and mystery of qualitative research, with an emphasis on how to find your way through the morass of questions, experiences,



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events, data, and oddities that arise during the research process. Prof. Sharma further explained a step-by-step examination of how a qualitatively-driven mixed method research models can tackle complex social issues.

Day 5 : Writing Quality Research : Prof. Sharma said that Research plays an important role in a society that inspires others and opens up more job opportunities in the country. And, hence there is a need for sustainable growth for research in the industry as well as the education sector. Prof. Sharma tried to develop an understanding about systematic literature review for conceptualisation and operationalisation of research topic. He further explained how to formulate hypothesis and choose an appropriate theoretical background. He explained the participants how to use sampling as a research instruments and statistical tools. He further explained participants how to find the right journal to publish.

Day 6 : Writing Quality Research: Prof. Sharma emphasized upon the need to learn and responsibly apply advanced research techniques like SEM by research scholars and faculty alike. The FDP covered various advanced multivariate techniques such as structural equation modeling, confirmatory factor analysis, multiple regression analysis and exploratory factor analysis.

The last session of the FDP was valedictory. The Director IQAC Prof. Vaishali Sharma summed up the different paradigms of research. With very apt and clear examples, she explained the transformative shift from quantitative approach to qualitative approach. Her clarity of explanation helped the participants summarise the whole FDP program quickly. She satisfactorily answered all the doubts raised by the participants. The session ended with sharing of the participant's experience and a formal vote of thanks.



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